

Foreign Language Department Curriculum Overview

9th Grade

Required

First Year of Language

10th Grade

Required

Second Year of same
Language chosen in
9th grade

11th Grade

Required

None

Electives

Third year of same
language chosen in
9th grade; or
First year of different language

12th Grade

Required

None

Electives

Fourth year of same
language chosen in
9th grade; or
second year of different
Language chosen in
11th grade

NOTE:

Foreign language course level
is determined by a placement
test or level of previous study.

Course Descriptions (Courses listed by level within the same language)

Spanish I *310*

Phase 2

SUS/FBF

0709340 [Year]

Spanish I is an audiovisual course designed to teach the basic concepts of the language. The student acquires good habits of pronunciation and develops a listening aptitude. Basic grammar structures, simple verb tenses, and vocabulary are also introduced. The dialogues and readings place emphasis on contemporary lifestyles. The cultural thrust gives the student an understanding of the way in which the people of the Spanish-speaking world live.

Prerequisite: departmental placement

Spanish II *312*

Phase 2

SUS/FBF

0708350 [Year]

Spanish II is an audio-lingual-visual course building on the foundations of Spanish I. Emphasis is placed upon the development of an extensive vocabulary and oral expression. Grammatical structures learned the previous year are reviewed and new ones learned. The cultural focus is based on an understanding of the ways in which the people of the Spanish-speaking world live.

Prerequisite: successful completion of Spanish I or departmental placement

Spanish III *314*

Phase 2

SUS/FBF

0708360 [Year]

This course is designed to develop in students a greater degree of proficiency in the four basic language skills and to deepen their understanding and appreciation of Hispanic culture. At this level of language learning the primary goal is to strengthen speaking and reading and to stimulate reading and writing skills. This course provides a comprehensive review of the grammatical concepts learned in Spanish I and II.

Prerequisite: successful completion of Spanish II or departmental placement

Spanish III – Honors *315*

Phase 3

SUS/FBF

0708360 [Year]

This course is designed to develop in students a greater degree of proficiency in the four basic language skills (reading comprehension, listening comprehension, speaking and writing) and to deepen their understanding and appreciation of Hispanic culture. At this level of language learning, the primary goal is to strengthen speaking and reading and to stimulate writing and listening skills. It provides a comprehensive review of the grammatical concepts learned in Spanish I and II. All reading selections deal with a contemporary cultural or historical topic. The student is introduced to literary selections of the Spanish-speaking world.

Prerequisite: 90 or better in Spanish II or teacher recommendation.



Spanish Speakers V – Honors *329* Phase 3 SUS/FBF 0709340 [Year]

The students in their fifth year of Spanish show proficiency in the four language skills (reading comprehension, listening comprehension, speaking and writing). Although grammar, syntax and spelling are still reinforced through oral and written drills, this course gives emphasis to the development of more advanced skills such as public speaking, literary analysis and expository and creative writing. This course also presents a panoramic view of the literary history of Latin America and of its major literary works from the colonial period to the present. This course is available for dual enrollment.

Prerequisite: 83 or better in Spanish Speakers IV or Spanish Speakers IV - Honors or teacher recommendation

AP Spanish Language *350* \$ AP EXAM FEE Phase 4 SUS/FBF 0708400 [Year]

This course will prepare the student to take the Advanced Placement Test in Spanish Language. Students enrolled in this course are required to take the AP exam in May. It focuses on the mastery of listening, speaking and writing skills. It will also present a panoramic view of the literary history and culture of Spain and Latin America and its major literary works from the colonial period to the present. This course is available for dual enrollment.

Prerequisite: 87 or better in Spanish Speakers IV-Honors or 90 or better in Spanish Speakers IV; **the student must take the AP Examination at the end of the year. Fee is determined by the College Board.**

AP Spanish Literature *352* \$ AP EXAM FEE Phase 4 SUS/FBF 0708410 [Year]

The purpose of this course is to develop oral and written fluency at an advanced level. After successfully completing this course, the student will understand a literary lecture in Spanish, participate actively in discussions on literary topics, and will be able to analyze in content and form the works of major Spanish and Latin American writers from the Middle Ages to the present. The curriculum for this course is geared towards preparing students for the AP examination. Students enrolled in this course **must** take the AP exam in May. This course is available for dual enrollment.

Prerequisite: 87 or better in Spanish Speakers – Honors or AP Spanish Language; **the student must take the AP Examination at the end of the year. Fee is determined by the College Board.**

French I *360* Phase 2 SUS/FBF 0701320 [Year]

French I introduces the student to the basic structures of the French language. Initial contact with a foreign language is crucial, since it is the deciding factor in fostering a positive attitude towards the foreign language. Developing good habits of pronunciation, listening and reading and writing skills are accomplished by the oral presentation in class of the fundamentals of sounds and the fundamentals of grammar, by the use of audio-visual aids, and by workbook exercises. Students are also introduced to important aspects of French culture.

Prerequisite: departmental placement

French II *362* Phase 2 SUS/FBF 0701330 [Year]

This course reinforces the basic structures of French already studied in French I, and introduces further structures not covered in that year. Strong emphasis is now placed on the spoken language as a means of communication in class, aiming at a fair fluency by the end of the year. Emphasis is further placed upon the students' reading and writing skills. Supplementary readings and audio-visual aids are used. By the end of the program, the students will have acquired an appreciation of the breadth and variety of the culture of the French-speaking world.

Prerequisite: successful completion of French I or departmental placement

French III *364* Phase 2 SUS/FBF 0701340 [Year]

This course is a comprehensive review of French I and II. Emphasis is made on reading comprehension and speaking skills, while still reviewing grammar and writing skills. French culture and history are also studied, giving the student an opportunity to become more familiar with the Francophone world.

Prerequisite: 80 or better in French II or teacher recommendation



