

## English Department Curriculum Overview

### 9th Grade

#### *Required*

English I and  
Reading Skills, or  
English I, or  
English I - Honors

#### *Electives*

None

### 10th Grade

#### *Required*

English II or  
English II - Honors

### 11th Grade

#### *Required*

English III or  
English III - Honors  
AP English Language - Alpha  
*Electives*  
Journalism I or II  
(Newspaper or Yearbook)

### 12th Grade

#### *Required*

English IV, or  
English IV – Honors, or  
AP English Literature  
*Electives*  
Journalism I or II  
(Newspaper or yrbook)  
Classical Literature  
Contemporary Literature

**Summer reading is assigned in all English classes.  
Students are tested upon their return to school in August.**

## Course Descriptions (Courses listed by grade level)

### Reading \*210\* Phase 1 1000300 [Year]

This course provides a basis for the instruction in reading skills. It is open to freshmen only. A focus on the two distinctive areas of the reading process, decoding and comprehension, is provided. The student is prepared for integration of theory and practice, and for silent and oral reading in all content areas. Diagnostic tests administered at the beginning of the course are contrasted with tests administered at the end of the course to gauge student progress. Students are introduced to various activities to develop and promote their study skills. A core text and a variety of supplementary texts are also used.

**Prerequisite:** Recommendation of Principal, Department Chairperson, and Academic Dean based on results of STS Entrance Exam and Placement Test

### English I \*212\* Phase 2 SUS/FBF 1001310 [Year]

This course is designed to help the student master the skills required for the effective use of Standard English including grammar, spelling, punctuation, and capitalization. It reviews previously studied composition skills and carries the student further into the study of more advanced skills which lead to better writing. Literature is studied using selections in poetry, short stories, drama, and non-fiction from a literature text. Vocabulary is studied throughout the year using a formal text along with additional material incorporated into the course.

**Prerequisite:** Recommendation of Principal, Department Chairperson, and Academic Dean based on results of STS Entrance Exam and English Placement Test

### English I – Honors \*213\* Phase 3 SUS/FBF 1001320 [Year]

This course is a more intensive version of English I, designed to encourage reading, grammar and composition, and vocabulary skills. The areas are intertwined throughout the year as an ongoing process. Students are required to illustrate their understanding by means of paragraph development, outlining, theme papers, and personal journals. Students are required to read novels independently and write creative and analytical reports.

**Prerequisite:** 8<sup>th</sup> grade GPA  $\geq$  3.5 with a 95 in Language Arts courses, along with recommendation of Assistant Principal for Curriculum based on results of the STS Entrance Exam and Placement Test







**Journalism II (Newspaper) \*262\*****Phase 2****SUS****100310 [Year]**

Students in Journalism II assume the leadership roles in producing the school newspaper. Excellent writing and mechanics skills are required, as is a good command of vocabulary. **Special note: This course generally requires students to participate in work and meetings beyond the school day.**

**Prerequisite:** 87 or better in Journalism I **and** approval of journalism teacher

**NB:** Students transferring from other schools who were enrolled in a journalism course must prove mastery of certain skills before being able to enroll in this course. The alternative for those who transfer, but are not proficient, is to become a member of the Sabre Press Club.

**Journalism I (Yearbook) \*266\*****Phase 2****SUS****1006300 [Year]**

Journalism I is an introductory course to print media, specifically the study of journalism and the production of the school yearbook. Students learn how to produce a yearbook and journalistic-style writing. **Special Note: This course generally requires students to participate in work and meetings beyond the school day.**

**Prerequisite:** 93 or better in current English class and recommendation of yearbook advisor

**NB:** Students transferring from other schools who were enrolled in a journalism course must prove mastery of certain skills before being able to enroll in this course. The alternative for those who transfer, but are not proficient, is to become a member of the yearbook staff with approval of the advisor.

**Journalism II (Yearbook) \*267\*****Phase 2****SUS****1006310 [Year]**

Journalism I is an introductory course to print media, specifically the study of journalism and the production of the school yearbook. Students learn how to produce a yearbook and journalistic-style writing. **Note: This course generally requires students to participate in work and meetings beyond the school day.**

**Prerequisite:** 93 or better in current English class and recommendation of yearbook advisor **NB:** Students transferring from other schools who were enrolled in a journalism course must prove mastery of certain skill before enrolling in this course. The alternative for transfer students, who are not proficient, is to become a member of the yearbook staff with advisor's approval.