

Foreign Language Department Curriculum Overview

9th Grade <i>Required</i>	10th Grade <i>Required</i>	11th Grade <i>Required</i>	12th Grade <i>Required</i>
First Year of Language	Second Year of same language chosen in 9th grade	None	None
		<i>Electives</i>	<i>Electives</i>
		Third year of same language chosen in 9th grade; or First year of different language	Fourth year of same language chosen in 9th grade; or second year of different language chosen in 11th grade
<p>NOTE: Foreign language course level is determined by a placement test, or level of previous study.</p>			

Course Descriptions (Courses listed by level within the same language)

Spanish I *310* **Phase 2** **SUS/FBF** **0709340 [Year]**

Spanish I is an audiovisual course designed to teach the basic concepts of the language. The student acquires good habits of pronunciation and develops a listening aptitude. Basic grammar structures, simple verb tenses, and vocabulary are also introduced. The dialogues and readings place emphasis on contemporary lifestyles. The cultural thrust gives the student an understanding of the way in which the people of the Hispanic world live.

Prerequisite: departmental placement

Spanish II *312* **Phase 2** **SUS/FBF** **0708350 [Year]**

Spanish II is an audio-lingual-visual course building on the foundations of Spanish I. Emphasis is placed upon the development of an extensive vocabulary and oral expression. Grammatical structures learned the previous year are reviewed and new ones learned. The cultural focus is based on an understanding of the ways in which the people of the Hispanic world live.

Prerequisite: successful completion of Spanish I or departmental placement

Spanish III *314* **Phase 2** **SUS/FBF** **0708360 [Year]**

This course is designed to develop in students a greater degree of proficiency in the four basic language skills and to deepen their understanding and appreciation of Hispanic culture. At this level of language learning the primary goal is to strengthen speaking and reading and to stimulate reading and writing skills. This course provides a comprehensive review of the grammatical concepts learned in Spanish I and II.

Prerequisite: successful completion of Spanish II or departmental placement

Spanish III – Honors *315* **Phase 3** **SUS/FBF** **0708360 [Year]**

This course is designed to develop in students a greater degree of proficiency in the four basic language skills (reading comprehension, listening comprehension, speaking and writing) and to deepen their understanding and appreciation of Hispanic culture. At this level of language learning, the primary goal is to strengthen speaking and reading and to stimulate writing and listening skills. It provides a comprehensive review of the grammatical concepts learned in Spanish I and II. All reading selections deal with a contemporary cultural or historical topic. The student is introduced to literary selections of the Spanish speaking world.

Prerequisite: 90 or better in Spanish II or teacher recommendation



Spanish Speakers V – Honors *329* **Phase 3** **SUS/FBF** **0709340 [Year]**

The students in their fifth year of Spanish show proficiency in the four language skills (reading comprehension, listening comprehension, speaking and writing). Although grammar, syntax and spelling are still reinforced through oral and written drills, this course gives emphasis to the development of more advanced skills such as public speaking, literary analysis, expository and creative writing. This course also presents a panoramic view of the history and culture of Latin America and of its major authors from the colonial period to the present. This course is available for dual enrollment.

Prerequisite: 83 or better in Spanish Speakers IV or Spanish Speakers IV - Honors or teacher recommendation

AP Spanish Language *350* **Phase 4** **SUS/FBF** **0708400 [Year]**

This course will prepare the student to take the Advanced Placement Test in Spanish Language. Students enrolled in this course are required to take the AP exam in May. It focuses on the mastery of listening, speaking and writing skills. It will also present a panoramic view of the history and the culture of Latin America and its major authors from the colonial period to the present. This course is available for dual enrollment. Students enrolled in this course must take the AP exam in May.

Prerequisite: 87 or better in Spanish Speakers IV - Honors or 90 or better in Spanish Speakers IV or teacher recommendation; **the student must take the AP test at the end of the year. Fee is set by the College Board.**

AP Spanish Literature *352* **Phase 4** **SUS/FBF** **0708410 [Year]**

The purpose of this course is to develop oral and written fluency at an advanced level. After successfully completing this course, the student will understand a literary lecture in Spanish, participate actively in discussions on literary topics, and will be able to analyze in content and form the works of major Spanish and Latin American writers from the Middle Ages to the present. The curriculum for this course is driven by preparing students for the AP examination. Students enrolled in this course **must** take the AP exam in May. This course is available for dual enrollment.

Prerequisite: 87 or better in Spanish Speakers V – Honors or AP Spanish Language; **the student must take the AP test at the end of the year. Fee is set by the College Board.**

French I *360* **Phase 2** **SUS/FBF** **0701320 [Year]**

French I introduces the student to the basic structures of the French language. Initial contact with a foreign language is crucial, since it is the deciding factor in fostering a positive attitude towards the foreign language. Developing good habits of pronunciation, listening, reading and writing skills are accomplished by the oral presentation in class of the fundamentals of sounds and the fundamentals of grammar, by the use of audio-visual aids, and by workbook exercises. Students are also introduced to the important aspects of French culture.

Prerequisite: departmental placement

French II *362* **Phase 2** **SUS/FBF** **0701330 [Year]**

This course reinforces the basic structures of French already studied in French I, and introduces further structures not covered in that year. Strong emphasis is now placed on the spoken language as a means of communication in class, aiming at a fair fluency by the end of the year. Emphasis is further placed upon the students' reading and writing skills. Supplementary readings and audio-visual aids are used. By the end of the program the students will have acquired an appreciation of the breadth and variety of the culture of the French-speaking world.

Prerequisite: successful completion of French I or departmental placement

French III *364* **Phase 2** **SUS/FBF** **0701340 [Year]**

This course is a comprehensive review of French I and II. Emphasis is made on reading comprehension and speaking skills, while still reviewing grammar and writing skills. French culture and history are also studied, giving the student an opportunity to become more familiar with the Francophone world.

Prerequisite: 80 or better in French II or teacher recommendation

