







***The following courses are electives. They do not satisfy any graduation requirements in social studies.***

**American Mosaic \*865\* Phase 3 SUS/FBF 2104610 [Semester]**

***Contemporary United States Social and Cultural History***

The course examines the development of American society from 1900 to the present, with particular emphasis on social and cultural history. Concentration will focus on a decade-by-decade study of such topics as entertainment, food, music, art, radio, television, movies, fads, and fashion. In addition to the text, supplementary materials will be used: books, magazines, internet sources, and videos/DVDs. Students will be exposed to a broad range of historical information, thereby providing an in-depth understanding and appreciation of American life in the 20<sup>th</sup> and 21<sup>st</sup> Centuries.

**Prerequisite:** senior standing with a cumulative average of 3.0 or better

**Constitutional Law Studies \*858\* Phase 2 SUS/FBF2106330 [Semester]**

This course focuses on students' rights as guaranteed in the Bill of Rights. Freedom of speech, the press, religion, and due process of law including the right to a fair trial are highlighted. A close look at the Watergate scandal dramatizes the importance of preserving these rights. Actual Supreme Court cases are applied to course topics in order to give students a true appreciation of how our legal system works with respect to civil liberties.

**Prerequisite:** junior or senior standing

**Criminal and Civil Law Studies \*856\* Phase 2 SUS/FBF 2106350 [Semester]**

Students will come to appreciate the basics of criminal law including trial procedure as well as defenses in the court room today. Students will also be exposed to relevant topics in the areas of consumer and family law that will have practical applications in their everyday lives as young citizens. Specific areas of study will include contracts, warranties, credit, default practices, marriage, family-problem issues, wills and inheritance.

**Prerequisite:** junior or senior standing

**Introduction to Criminal Justice \*868\* Phase 3 SUS/FBF 2106380 [Semester]**

The purpose of this course is for students to develop an appreciation of America's legal system as the foundation of American society. Students will examine the American legal system and the nature and importance of specific rights granted under the United States Constitution. The nature and causes of crime will also be presented along with an examination of the various categories of crime. The course is available for college credit.

**Prerequisite:** junior or senior standing with a cumulative average of 3.0 or better

**Introduction to Education \*880 Phase 2 SUS/FBS 0500340 [Semester]**

The course will provide students with knowledge and skills of effective teaching and teacher responsibilities in a variety of areas. The content includes, but is not limited to, planning for instruction, managing student conduct, instructional development and organization, presentation of subject matter, verbal and nonverbal communication, and evaluation of student achievement.

**Prerequisite:** junior or senior standing with a minimum 2.5 average

**Psychology \*852\* Phase 2 SUS/FBF 2107300/2107310 [Year]**

The purpose of this course is to provide students with the opportunities to acquire an understanding of human behavior, behavioral interaction and the progressive development of individuals. This goal is achieved through the study of various types of interpersonal relationships. Emphasis is placed upon the development of communication skills and methods of arriving at alternatives in solving everyday problems. This course involves a great deal of student input and participation.

**Prerequisite:** junior or senior standing



**Psychology – Honors \*853\*****Phase 3****SUS/FBF****2107300/2107310 [Year]**

The objective of this course is to provide opportunities for students to expand their awareness of areas of psychology. This goal is achieved through the study of the theories of personality development, motivation and emotion, and other areas of psychological research. Emphasis is placed on the many parallels that can be drawn between our biological and psychological reactions to everyday occurrences. Comparisons are made between healthy personality development and abnormal development.

**Prerequisite:** junior or senior standing and cumulative average of 3.5 or better

**AP Psychology \*854\*****Phase 4****SUS/FBF 2107350****[Year]**

The course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

**Prerequisite:** junior or senior standing; cumulative average of 4.25 or better. **The student must take the AP exam at the end of the year. Fee is set by the College Board.**





**ST. BRENDAN**  

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**CATHOLIC HIGH SCHOOL**